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| **ENGLISH LITERATURE** | |  | **ENGLISH LANGUAGE** | |
| **A journey Through English** | |  | **Glimpses of English Grammar** | |
| **Chapter No.** | **Chapter Name** |  | **Chapter No.** | **Chapter Name** |
| **FORMATIVE ASSESSMENT 1** | |  | **FORMATIVE ASSESSMENT 1** | |
| 1 | The Victory |  | 1 | Sentences, Phrases and Clauses |
| 2 | My First Teacher |  | 2 | The sentence |
| **FORMATIVE ASSESSMENT 2** | |  | 3 | Kinds of Sentences |
| 3 | The night we won the Buick |  | 4 | The Nouns |
| 4 | The three Questions |  | 5 | Countable and uncountable Nouns |
| **SUMMATIVE ASSESSMENT 1** | |  | **FORMATIVE ASSESSMENT 2** | |
| 5 | My elder brother |  | 7 | The Noun: Number |
| 6 | My financial career |  | 8 | The Noun : Gender |
| 7 | The Luncheon |  | 9 | The Possessive case |
| **FORMATIVE ASSESSMENT 3** | |  | 6 | The Pronoun |
| 8 | The Ramayana that went wrong |  | 10 | The Verb |
| 9 | A tiger in the house |  | 11 | The Adjective |
| **FORMATIVE ASSESSMENT 4** | |  | **SUMMATIVE ASSESSMENT 1** | |
| 10 | The finances of the God |  | 12 | Comparison of Adjectives |
| 11 | The eye of the Eagle |  | 13 | Determiners |
| **SUMMATIVE ASSESSMENT 2** | |  | 28 | One word substitution |
| 12 | The April fool |  | 29 | Similes |
| 13 | The potrait of a lady |  | 14 | The Adverb |
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| 15 | The Preposition |  | 2 | When I grow up |
| **FORMATIVE ASSESSMENT 3** | |  | **FORMATIVE ASSESSMENT 2** | |
| 16 | The Conjunction |  | 3 | The funniest zoo animal |
| 17 | The Interjection |  | 4 | My favourite season |
| 18 | The present Tense |  | **FORMATIVE ASSESSMENT 3** | |
| 19 | The Past Tense |  | 5 | My Hobbies |
| 20 | The Future Tense |  | 6 | My neighbours |
| **FORMATIVE ASSESSMENT 4** | |  | **FORMATIVE ASSESSMENT 4** | |
| 21 | Weak verbs and Strong verbs |  | 7 | Cleanliness |
| 22 | Active voice and Passive voice |  | 8 | Tree are our best friends |
| 23 | Direct speech and Indirect speech |  |  |  |
| 24 | Punctuation |  |  |  |
| 25 | Question Tags |  | **RECITATION** | |
| 26 | Making nouns from Adjectives |  | **FORMATIVE ASSESSMENT 1** | |
| **SUMMATIVE ASSESSMENT 2** | |  | 1 | Mary and her Lamb |
| 27 | Paragraph Writing |  | 2 | Do you want to be |
| 30 | Letter writing |  | **FORMATIVE ASSESSMENT 2** | |
| 31 | Story writing |  | 3 | Bring me a letter |
| 32 | Essay writing |  | 4 | I saw a ship |
| 33 | Comprehensive Test |  | **FORMATIVE ASSESSMENT 3** | |
|  |  |  | 5 | Grandpa's Glasses |
|  |  |  | 6 | Do your best |
| **CREATIVE WRITING** | |  | **FORMATIVE ASSESSMENT 4** | |
| **FORMATIVE ASSESSMENT 1** | |  | 7 | Gold and Sympathy |
| 1 | The games we play at recess |  | 8 | Running and shouting |
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| **हिन्दी भाषा** | |  | **FORMATIVE ASSESSMENT 3** | |
| **मधुर भाषा** | |  | 15 | भारत का राष्ट्रीय पशु बाघ |
| **Chapter No.** | **Chapter Name** |  | 16 | पश्चाताप |
| **FORMATIVE ASSESSMENT 1** | |  | 17 | दोहा दशक |
| 1 | हमको दो वरदान |  | 18 | काकोरी के क्रांतिवीर |
| 2 | हमारा स्वास्थ |  | 19 | कहानी काग़ज़ की |
| 3 | बैर का अंत |  | **FORMATIVE ASSESSMENT 4** | |
| 4 | संतों का तीर्थ - अजमेर शरीफ़ |  | 20 | आदि कवि वाल्मीकि |
| **FORMATIVE ASSESSMENT 2** | |  | 21 | झाँसी की रानी |
| 5 | एक तिनका |  | 22 | ईमानदारी का मूल्य |
| 6 | गणपति उत्सव |  | 23 | पेड़ लगाओ |
| 7 | बातें छोटी छोटी |  | 24 | सहानुभूति का मारहम |
| 8 | सच्चा सैनिक |  | **SUMMATIVE ASSESSMENT 2** | |
| 9 | यह देश मेरा |  | 24 | मीरा बाई |
| **SUMMATIVE ASSESSMENT 1** | |  | 25 | कम्प्यूटर |
| 10 | ड होमी जहाँगीर बाबा |  | 26 | बाल गंगाधर तिलक |
| 11 | बद्रीनाथ धाम |  | 27 | बुद्धि ही बड़ी होती है |
| 12 | स्वार्थ का परदा |  | 28 | पंछी उड़ गया |
| 13 | मेहनत की पूंजी |  |  |  |
| 14 | हम सब एक हैं |  |  |  |
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| **हिन्दी व्याकरण** | |  | **FORMATIVE ASSESSMENT 4** | |
| **Chapter No.** | **Chapter Name** |  | 14 | विराम चिन्ह |
| **FORMATIVE ASSESSMENT 1** | |  | 15 | मुहावरे तथा लोकोक्तियाँ |
| 1 | भाषा लिपि और व्याकरण |  | 16 | चित्रकथा लेखन |
| 2 | वर्ण व्यवस्था एवम् वर्तनी चिन्ह |  | **SUMMATIVE ASSESSMENT 2** | |
| 3 | शब्द विचार |  | 17 | पत्र लेखन |
| **FORMATIVE ASSESSMENT 2** | |  | 18 | निबन्ध लेखन |
| 4 | शब्द रचना |  | 19 | अपठित गद्यन्श |
| 5 | संज्ञा |  | 20 | अपठित पद्यन्श |
| 6 | संज्ञा के विकारी तत्व |  |  |  |
| **SUMMATIVE ASSESSMENT 1** | |  | **संस्कृत** | |
| 7 | सर्वनाम |  | **मणि संस्कृतम** | |
| 8 | विशेषण |  | **Chapter No.** | **Chapter Name** |
| 9 | क्रिया |  | **FORMATIVE ASSESSMENT 1** | |
| 10 | अविकारी शब्द |  | 1 | वन्दनम् |
| **FORMATIVE ASSESSMENT 3** | |  | 2 | संस्कृत वर्णमाला |
| 11 | संधि |  | 3 | लिङ्ग- भेदम् |
| 12 | वाक्य |  | **FORMATIVE ASSESSMENT 2** | |
| 13 | शब्दों और वाक्यों को शुद्ध करना |  | 4 | वचनम् |
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| 5 | अकारान्त पुल्लिङ्गः शब्दः |  | **SUMMATIVE ASSESSMENT 2** | |
| 6 | अकारान्त स्त्रीलिङ्गः शब्दः |  | 20 | ईश्वरस्य लीला |
| 7 | अकारान्त नपुन्सकलिङ्गं शब्दः |  | 21 | शशकः - कच्छपह् कथा |
| **SUMMATIVE ASSESSMENT 1** | |  | 22 | पत्रम् |
| 8 | कारकम् |  | 23 | व्यकरनम |
| 9 | कर्म कारकम् |  | 24 | स्मरणीय बिन्दु |
| 10 | करण कारकम् |  |  |  |
| 11 | संप्रदान कारकम् |  |  |  |
| **FORMATIVE ASSESSMENT 3** | |  | **रचनात्मक लेखन** | |
| 12 | अपादान कारकम् |  |  | **FORMATIVE ASSESSMENT 1** |
| 13 | समबन्ध् कारकम् |  | 1 | समय का महत्व |
| 14 | अधिकरण्ड् कारकम् |  | 2 | स्वच्छ भारत |
| 15 | संबोधन कारकम् |  |  | **FORMATIVE ASSESSMENT 2** |
| **FORMATIVE ASSESSMENT 4** | |  | 3 | मेरी माँ, मेरी प्रेरणा |
| 16 | लकार |  | 4 | विद्यार्थी और अनुशासन |
| 17 | लृत लकार भविष्य काल |  |  | **FORMATIVE ASSESSMENT 3** |
| 18 | लेखः |  | 5 | मेरी मनपसंद पुस्तक |
| 19 | नीति श्लोकः |  | 6 | अनुशासन |
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| **FORMATIVE ASSESSMENT 4** | |  | **SUMMATIVE ASSESSMENT 1** | |
| 7 | हृदयपारिवर्तन |  | 5 | Ratio,proportion and unitary method |
| 8 | एक दिन |  | 6 | Percentage and its applications |
| **कविता पाठ** | |  | 8 | Linear equationa in one variable |
| **ASSESSMENT** | |  | **FORMATIVE ASSESSMENT 3** | |
| 1 | हमको दो वरदान |  | 10 | Line segments |
| 2 | एक तिनका |  | 7 | Alzebric Expressions |
| 3 | मेहनत की पूंजी |  | **FORMATIVE ASSESSMENT 4** | |
| 4 | दोहा दशक |  | 11 | Angles |
|  |  |  | 13 | Triangles |
|  |  |  | 16 | Perimeter and area |
|  |  |  | **SUMMATIVE ASSESSMENT 2** | |
| **MATHEMATICS** | |  | 12 | Pair of lines and trasversal |
| **My New Composite Mathematics** | |  | 14 | Constructions |
| **Chapter No.** | **Chapter Name** |  | 15 | Circles |
| **FORMATIVE ASSESSMENT 1** | |  |  |  |
| 1 | Natural Numbers and Whole Numbers |  |  |  |
| **2** | Operations on whole numbers |  | **SCIENCE** | |
| **FORMATIVE ASSESSMENT 2** | |  | **(Scintillating Science)** | |
| **3** | Factors and multiples |  | **Chapter No.** | **Chapter Name** |
| 4 | Integers |  | **FORMATIVE ASSESSMENT 1** | |
| 9 | Basic geometrical concepts |  | 11 | Measurement |
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| 1 | Food Sources |  | **SOCIAL STUDIES** | |
| **FORMATIVE ASSESSMENT 2** | |  | **Interaction** | |
| 2 | The components of food |  | **Chapter No.** | **Chapter Name** |
| 3 | Separation of substance |  | **FORMATIVE ASSESSMENT 1** | |
| 15 | Light, Shadow and reflection |  | **1H** | A study of Indian history |
| **SUMMATIVE ASSESSMENT 1** | |  | 1G | Our earth and the solar system |
| 12 | Motion |  | **1C** | Unity in diversity |
| 5 | Different kinds of materials |  | **FORMATIVE ASSESSMENT 2** | |
| 7 | Things around us |  | 5H | Vedic age |
| 4 | Materials of daily use |  | 4H | Indus valley civilization |
| **FORMATIVE ASSESSMENT 3** | |  | 2G | Latitude and longitudes |
| 13 | Electric current and circuits |  | 4G | Globe and maps |
| 8 | habitat of the living things |  | 3C | The Government |
| **FORMATIVE ASSESSMENT 4** | |  | **SUMMATIVE ASSESSMENT 1** | |
| 9 | Plants: Forms and functions |  | 2H | The evolution of man |
| 14 | Magnets |  | 3H | The first farmer |
| 6 | How things change |  | 12H | Culture and science in ancient India |
| **SUMMATIVE ASSESSMENT 2** | |  | 3G | Rotation and revolution of earth |
| 18 | Waste |  | 5G | Realms of the Earth |
| 17 | Water,rain and thunder |  | 2C | Prejudice and discrimination |
| 16 | Air |  | 4C | Key elements of a democratic Government |
| 10 | Animals: forms and functions |  |  |  |
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| **FORMATIVE ASSESSMENT 3** | |  | **FORMATIVE ASSESSMENT 2** | |
| 7H | Emergence of new thoughts |  | 6 | MS Powerpoint |
| 6H | Emergence of powerful kingdoms |  | 3 | Working with Tables |
| 6G | Major landforms of the earth |  | **SUMMATIVE ASSESSMENT 1** | |
| 5C | Local self government- Panchyati raj |  | 4 | Using Mail Merge |
| **FORMATIVE ASSESSMENT 4** | |  | 5 | Formatting a Presentation |
| 9H | Life in towns and villages |  | **FORMATIVE ASSESSMENT 3** | |
| 10H | Kingdoms of south and north India |  | 7 | Into to QBASIC |
| 7G | Our motherland India |  | **FORMATIVE ASSESSMENT 4** | |
| 8C | Rural Livelihood |  | 8 | QBASIC Statements |
| 9C | Urban livelihood |  | 9 | Control Statements |
| **SUMMATIVE ASSESSMENT 2** | |  | **SUMMATIVE ASSESSMENT 2** | |
| 11H | Political development during the gupta period |  | 10 | Surfing internet |
| 8H | The first empire |  | 11 | MS Publisher 2007 |
| 8G | Climate of India |  |  |  |
| 9G | Natural vegetation and wildlife |  |  |  |
| 6C | Urban local government |  |  |  |
| 7C | Rural administration |  | **YOGA** | |
|  |  |  | **Chapter No.** | **Chapter Name** |
|  |  |  | **FORMATIVE ASSESSMENT 1** | |
| **COMPUTER SCIENCE** | |  | 1 | Introduction of Yoga |
| **(Getting in Touch)** | |  | 2 | Yoga,History,Objectives,Benefits |
| **Chapter No.** | **Chapter Name** |  | 3 | Surya Namaskar |
| **FORMATIVE ASSESSMENT 1** | |  | 4 | Tadasanas |
| 1 | Computer Language |  |  |  |
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| **FORMATIVE ASSESSMENT 2** | |  |  |  |
| 5 | Vrikshasana |  | **(GK Information)** | |
| 6 | General guidelines for yogic practises |  | **FORMATIVE ASSESSMENT 1** | |
| 7 | Yoga aasans |  | Pages | 6,8 to 17,20 to 23 |
| 8 | Vajrasan |  | **FORMATIVE ASSESSMENT 1** | |
| **SUMMATIVE ASSESSMENT 1** | |  | Pages | 24 to 38 |
| 9 | Utkatasana |  | **FORMATIVE ASSESSMENT 1** | |
| 10 | Swastikasana |  | Pages | 39 to 41, 46 to 55, 57, 58 |
| 11 | Ardhapadmasan |  | **FORMATIVE ASSESSMENT 1** | |
| 12 | Nirlambabhujangasana |  | Pages | 59 to 75 |
| **FORMATIVE ASSESSMENT 3** | |  |  |  |
| 13 | Difference between PE and Yogasanas |  |  |  |
| 14 | Pranayama |  |  |  |
| 15 | Ardhashalabhasana |  |  |  |
| 16 | Makarasana |  |  |  |
| **FORMATIVE ASSESSMENT 4** | |  |  |  |
| 17 | Uttanpadasana |  |  |  |
| 18 | Pawanmuktasana |  |  |  |
| 19 | shavasana |  |  |  |
| 20 | Patanjali yoga |  |  |  |
| **SUMMATIVE ASSESSMENT 2** | |  |  |  |
| 21 | Pratyahar |  |  |  |
| 22 | Sidhasana |  |  |  |
| 23 | Padmasana |  |  |  |
| 24 | Breathing with awareness |  |  |  |
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